

CURRICULUM

Our school uses the InvestiGator Club and Opening the World of Learning (OWL) programs. The InvestiGator Club has two levels: the three year old curriculum and the four and five year old curriculum. This program teaches readiness skills focusing on letter recognition, numbers, shapes and colors as well as teaching basic science, social studies, and math skills. It also encourages children to learn through exploration, dramatic play, art appreciation and dance. The InvestiGator Club™ and © Robert-Leslie Publishing. All rights reserved.

The Opening the World of Learning (OWL) has one level: the four and five year old curriculum. The OWL program is a comprehensive integrated, Pre-K curriculum designed to develop language and early literacy skills in the context of rich content-primarily in the areas of mathematics, science, and social studies. Unit topics include Family, Friends, Wind and Water, World of Color, Shadows and Reflections, and Things That Grow.

Opening The World of Learning (OWL) © 2005

We also focus on teaching appropriate social skills such as sharing, being kind, and using proper manners. Our three school rules are:

Be Safe

Be Kind

Be Responsible

PROGRAM HIGHLIGHTS

Music Time

Parent Education Program (StarVista)

Jump Start

School-wide Assemblies

Holiday Programs

Family Fridays

Trike-a-Thon benefitting St. Jude's

Preschool Family Literacy Program

Kindergarten Readiness

Ten Books in a Home

Harvest of the Month Nutrition Program

PBS KIDS (Ready to learn)



RAVENSWOOD CHILD DEVELOPMENT CENTER

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PRESCHOOL FOR CHILDREN AGES 3-5

*Competent, Safe, Happy,
Healthy, Children*



Tel: 650-838-3460

WHO WE ARE

Welcome to the Ravenswood Child Development Center where we are committed to providing an environment for children to be competent, safe, happy, and healthy. Our focus is to provide all children with the building blocks necessary to ensure their success in a diverse society. Our Program is administered by the Ravenswood School District and funded by California Department of Education - Child Development Division. We are licensed by the Department of Social Services - Community Care Licensing Division.

Ravenswood Child Development Program serves approximately 190 children, 3-5 years old. We welcome children with disabilities. Ravenswood City School District practices inclusion for all children with special needs, therefore, children with special needs are in regular classrooms.

Admission is based on family size and income. In order to qualify for the program, parents must be either working, in school at an accredited school or seeking employment. The success of our Child Development Program is dependent upon the friendly staff, involved parents and families, and strong district and community support.



TRIKE-A-THON 2010

PHILOSOPHY

It is the philosophy of the Ravenswood Child Development Center that children are unique individuals who deserve a warm, secure environment that promotes a sense of wonder and discovery in learning. We encourage children to develop socially, intellectually, emotionally, and creatively as they grow. We value an inclusive environment that respects the distinctive qualities of others and individual aspect of themselves. We partner with parents to promote and enhance



the child's growth and development. We desire that the positive parent participation that is experienced during the child's preschool years will be transferred when the child enters the K-8 program.

MISSION STATEMENT

As staff and families of the Ravenswood Child Development Center, we are committed to provide a supportive and enriched environment where our children are happy, safe, healthy, and competent. We will work collaboratively to promote the growth of the whole child and meet the social emotional, physical and cognitive needs of students.

ENROLLMENT AND ADMISSION

To receive California state preschool program services, children must be three or four years old on or before November 1, 2012-2013 fiscal year, October 1 of the 2013-2014 fiscal year and September 1 of the 2014-2015 fiscal years. Families must live in the State of California while services are being received.

First priority: Families whose age eligible children are receiving protective services or families whose age eligible children at risk or abuse, neglect or exploitation. Within this priority, children receiving protective services through the local county welfare department shall be admitted first.

Second priority: All CSPP eligible four year old children shall be admitted before CSPP eligible three year old children in accordance with family income ranking, with the lowest income ranks begin admitted first. When two or more families have the same income, the family that has a child with exceptional needs shall be admitted first. If none of the families with the same income ranking has an exceptional needs child, the family that been on the waiting list the longest shall be admitted first.

For part day, part year service only, CSPP eligible four year old children from over income families shall be admitted before CSPP eligible three year old children from over income families, up to the percentage allowed.

For full day, full year service only, Families receiving full day, full year services shall meet both the eligibility and need criteria as specified by the California Department of Education California State Preschool Programs Requirements.

During the enrollment process held at the beginning of the fiscal year parent must complete a wait list application. Priority ranking for enrollment is determined and families are notified of eligibility. Parents are required to submit the Ravenswood Child Development Center enrollment packet and provide California State Preschool Programs required documentation to complete the enrollment process.

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